

SUPERVISORY COMMITTEE MEETING

Please print this form on 2 separate pages

| Student: | | | | | | | | Date: | | | | | |
|--|----------|---|---|---|---|---------------|--------------|--------------|---|-----------|----------------------------|--|--|
| 1. Tasks completed 5 working days ahead of the meeting: | | | | | | | | | | | | | |
| ☐ 2-page update sent to committee ☐ Previous Committee Meeting form sent to committee | | | | | | | | | | | | | |
| Page 2 of Committee Meeting Form pre-completed (no need to send in advance) | | | | | | | | | | | | | |
| ☐ IDP completed (https://myidp.sciencecareers.org/) (no need to send in advance) | | | | | | | | | | | | | |
| 2. Meeting # Year of Study Time since last meeting | | | | | | | | | | | | | |
| 3. Time To Completion Form attached: Yes (required year 4 and onwards) N/A | | | | | | | | | | | | | |
| (Beginning Year 4 of the program, committee meetings must take place every 6 months) | | | | | | | | | | | | | |
| **Please ask the student to step out of the room while Questions 4 and 5 are answered** | | | | | | | | | | | | | |
| 4. i) Evaluation of Student's Progress Towards Completion of Thesis/Degree: NB: It is expected that students in their first 2 years will score in the 1-4 range and so-on, although exceptional (or poor) performance in any particular category may result in a score that is above or below the expected range. | | | | | | | | | | | | | |
| Expectation Level for; | Year 1-2 | | | | C | Po ualifi) | st- catic | n | | nD ady | Specific Comments/Concerns | | |
| Progress: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| Knowledge of Field | | | | | | | | | | | | | |
| Oral Communication | | | | | | | | | | | | | |
| Written Communication | | | | | | | | | | | | | |
| Critical Analysis | | | | | | | | | | | | | |
| ii) Progress since last meeting (check one): Satisfactory Satisfactory, but project has problems Unsatisfactory implies poor performance in the majority of categories listed above. One "Unsatisfactory" triggers a meeting with the Graduate Coordinator; Two "Unsatisfactory" reports justifies dismissal from the program. iii) If any concerns were raised, please outline recommended actions on reverse | | | | | | | | | | | | | |
| 5. The student has permission to write: Qualifying Proposal Thesis Not Applicable | | | | | | | | | | | | | |
| 6. Outline experimental <u>recommendations</u> /specific expectations for next meeting on reverse | | | | | | | | | | | | | |
| **Please ask the student to return, and review Questions 4-6 with them** Signatures: | | | | | | | | | | | | | |
| Student | | | | | | | | Comm. member | | | | | |
| Supervisor | | | | | | | Comm. member | | | | | | |
| Comm. member | | | | | | | Comm. member | | | | | | |

Date for next meeting: _____*REQUIRED*

Please ask the supervisor to step out of the room

This is an opportunity for students to discuss any issues with their committee members. Student should have this filled out in advance. Please review the student's responses to questions 7-14. If students would rather speak privately with the Associate Chair, please contact graduate.immunology@utoronto.ca. The supervisor will not have access to page 2 of this report without the student's permission.

(write on reverse of this page if needed)

| | e the frequency of meetings with your supervisor ade Yes. The frequency of meetings is acceptable. Instead of the current frequency, here is a suggested (| |
|----------|---|------------------------------------|
| | rour supervisor clear with their expectations of you? Yes. Supervisor feedback is reasonable and justified w I need a better understanding of the following: | hen needed. |
| | es your supervisor provide clear and helpful feedback Yes. If I hit a road-block we discuss ways forward. Here are some research goals where I need feedback | - |
| | re the research interests of you and your supervisor in Yes. We are on the same page and if not, we clear thin We differ on the following goals/areas of prioritization | ngs up in a timely manner. |
| | re your lab resources and/or working environment cor Yes and if deficiencies arise, my supervisor and I work Rectifying the following gaps/concerns would improve | out solutions in a timely manner. |
| | re roles in authorship or project leadership clearly def Yes. Roles on projects and manuscripts are clear or cl We need to come up with a solution for the following s | arified promptly if changes arise. |
| impro | re there any other changes that can be made (either bove your graduate experience? My supervisor and I make adjustments as needed. No Some things need tweaking. Here are some suggestic | action needed at the moment. |
| 14. If a | any issues have been identified that need tweaking, I Address them now when my supervisor returns to the Address them on my own time with my supervisor in | e meeting. |
| (MSB 720 | s must return the <u>completed</u> form (pages 1 and 2) to 05) and keep a copy for yourself for future meetings. Te original and it will be added to your student file. | |
| Graduate | e Coordinator: | Date: |